

Emergency Instructional Plan – Grade 3 -- Days 16-20

Subject	Day 16	Day 17	Day 18	Day 19	Day 20
ELA	<ol style="list-style-type: none"> 1. Complete ‘Parts of a Story – Scavenger Hunt’. Describe chapters you find in your book and how they help us as readers. 2. Find 3 items around the house that have the SH sound (for example: <u>sh</u>ampoo). Take a picture and send. 3. Journal Writing: Write about a time you felt proud of yourself. 4. Complete iReady reading lesson for 30 minutes. 	<ol style="list-style-type: none"> 1. Read through ‘Sam’s Garden’. On a separate sheet of paper, answer questions 1-6 about key details in the text. 2. Draw a picture of the 3 items you found yesterday containing the SH sound. Write a sentence for each. 3. Journal Writing: How do flowers grow? Write about the steps. Draw a diagram to match. 4. Read independently for 30 minutes and write a response. 	<ol style="list-style-type: none"> 1. Read through ‘A Spring Walk’. On a separate sheet of paper, answer questions 1-5 about key details in the text. 2. Find 3 items around the house that have the TH sound (for example: <u>toothp</u>aste) Take a picture and send. 3. Journal Writing: Describe three good activities on a sunny day. 4. Complete iReady reading lesson for 30 minutes. 	<ol style="list-style-type: none"> 1. Read the story ‘Rita’s Bugs’. Answer questions 1-5 about key details and vocabulary in the text. 2. Draw a picture of 3 items you found yesterday containing the TH sound. Write a sentence for each. 3. Journal Writing: Do you like bugs? Why or why not? Give 3 details to support your opinion. 4. Read independently for 30 minutes and write a response. 	<ol style="list-style-type: none"> 1. Read through ‘Baby Bears’ and answer questions 1-5 about key details in the text. 2. Find 3 items around the house that have CH sound (for example: <u>Ch</u>eerios). Take a picture and send. 3. Journal Writing: Think about the first friend you ever made. How and why did you become friends? 4. Complete iReady reading lesson for 30 minutes.
Math	<ol style="list-style-type: none"> 1. “Down on the Farm” – In your notebook, draw pictures of each set of fractions to help you compare. Write true or false next to each question. 2. Journal Writing: If the denominators of the same, how can you use the numerator to find out the greater fraction? Use pictures and examples to support your work. 3. Practice 7x facts by writing them 3 times each. 4. Complete iReady math lesson for 30 minutes. 	<ol style="list-style-type: none"> 1. Watch the following video: https://www.khanacademy.org/math/arithmetic-home/arith-review-fractions/fractions-and-whole-numbers/v/whole-numbers-as-fractions 2. Journal Writing: What do you notice about the denominator (bottom number) when a whole number is shown as a fraction? Give an example and draw a matching picture. 3. Practice 8x facts by writing them 3 times each. 4. Complete iReady math lesson for 30 minutes. 	<ol style="list-style-type: none"> 1. “Equal Amounts” - For questions 1-8 (A-H), please draw a picture for each fraction. Write the whole number that it represents. 2. Journal Writing: Write 3 fractions that are equivalent to one whole. Draw a matching picture for each 3. Practice 9x facts by writing them 3 times each. 4. Journal Writing: Write 3 fractions that are equivalent to one whole. Draw a matching picture for each 	<ol style="list-style-type: none"> 1. Write 2 columns in your notebook – Label them addition and subtraction. Sort the following words: difference sum, plus, minus, together, take away, less, more 2. Write four word problems: (2) involving the operation of addition and (2) involving the operation of subtraction. 3. Practice 10x facts by writing them 3 times each. 4. Complete iReady math lesson for 30 minutes. 	<ol style="list-style-type: none"> 1. Making Equal Groups: Make equal groups and models to solve the division sentences 2. Write four word problems: (2) involving the operation of multiplication and (2) involving the operation of division. 3. Choose a multiplication table that you would like to practice. Practice and write the facts three times each. 4. Complete iReady math lesson for 30 minutes.
Social Studies		<p>Map Skills https://www.education.com/download/worksheet/89681/learning-directions.pdf Use the map to answer directions regarding the cardinal directions.</p>		<p>Current Events https://newsela.com/read/2020-olympics-postponed-coronavirus/id/2001007235/</p> <p>1) Read the article. Fill in the</p>	

				<p>template below.</p> <p>This article was about</p> <p>_____.</p> <p>This is important because</p> <p>_____.</p> <p>_____. After reading this article I feel</p> <p>_____.</p>	
Science	<p>Review the BrainPop video ‘Reduce’, ‘Reuse’ and ‘Recycle’. Take the quiz:</p> <p>https://jr.brainpop.com/science/conservation/reducereuserecycle/easyquiz/</p> <p>Journal Writing: What can you do to <i>reduce</i>, <i>reuse</i>, and <i>recycle</i> at home?</p>		<p>Watch the following video: https://mysteryscience.com/materials/mystery-3/heating-cooling-phases-of-matter/66?code=NjExMjg2ODk&t=student</p> <p>According to the video, answer the following questions in your journal:</p> <ol style="list-style-type: none"> 1. What are many of today’s toys made of? What state of matter is this? 2. Predict: How do you think popsicle companies make many copies, without having to carve each one? 		<p>Watch the following video: https://mysteryscience.com/materials/mystery-3/heating-cooling-phases-of-matter/66?code=NjExMjg2ODk&t=student#slide-id-1031</p> <p>Teacher will complete demo with class. Answer the following in your journal:</p> <ol style="list-style-type: none"> 1. Describe what happened in the demo. 2. What causes an object (chocolate) to change from solid to liquid?